

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: Education Bill Number HCR 1

TITLE OF BILL: Meth Awareness for Students and Educators Resolution

Requested by: Curtis Oda

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name:	
Date:	
Fax Number:	

Please return to Fiscal Analyst by: January 15, 2008

This Bill Takes Effect: ☐ On passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
7. TOTAL	\$ -	\$ -	\$ -
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
8. TOTAL	\$ -	\$ -	\$ -

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

Randy Raphael	Specialist	Education	538-7802	1/14/2008
Prepared By	Title	Agency	Phone #	Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

This is already being done. See the following section.

E. Expenditure Impact Details (*Ties to totals in Section C*)

Verne Larsen, USOE Safe and Drug Free Schools Specialist, email 1/14/2008: "For the last two years I have been the chair of the Prevention Committee for the Governor's Meth Task Force. As a prevention committee we have come up with some meth related resource materials and power point presentations as part of the statewide Prevention Dimensions Program. We are getting these materials out to the health teachers in junior high and high schools across the state. We received some funding this last year from the Meth Task Force for the development and distribution of these materials. We will be having a training with health teachers in the first part of March and many of these materials will be distributed at that time. I also serve as Co-Chair of the UPAC (Utah Prevention Advisory Council). We know that prevention is prevention and some of the things we are doing to prevention alcohol, tobacco use is also working to prevention meth use as well. Our effort is to be more comprehensive in our prevention planning and implementation of successful efforts."

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local Governments:

Businesses and Associations:

Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.